

# Contents

Topic	Objectives	Speaking	Listening & Reading	Writing	Topic	Objectives	Speaking	Listening & Reading	Writing
<b>1</b>   <b>Back to School Picnic</b> p. 8–11	Learning <i>Present Simple</i> (affirmative, negative and interrogative).	Telling about daily routine.	The letter. The song “What do you do every day?”	<i>play/plays</i> <i>don't play/doesn't play</i> <i>Do/Does ...?</i>	<b>9</b>   <b>Creating a Crazy Story</b> p. 38–41	Learning the affirmative and negative of Past Simple ( <i>was/were</i> ).	Taking about favourite games at school/at home.	The poem. The rap “Yesterday, last Sunday”.	<i>was/were</i> <i>wasn't/weren't</i>
<b>2</b>   <b>Tour to the Countries in Europe</b> p. 12–15	Learning <i>Present Continuous</i> (affirmative, negative and interrogative).	Talking about countries and their capitals.	The story. The song “Red leaves’re falling on the ground”.	<i>am/is/are playing</i> <i>am not/isn't/aren't playing</i> <i>Am/Is/Are ... playing?</i> Project work “Countries and Their Capitals”.	<b>10</b>   <b>Jonas Can Tell a Lot about...</b> p. 42–45	Learning the interrogative of Past Simple ( <i>was/were</i> ).	Talking about favourite museums.	The story. The chant “London, London”.	<i>Was/Were ...?</i> <i>Yes, ... was/were.</i> <i>No, ... wasn't/weren't.</i>
<b>3</b>   <b>Where Are the Classmates?</b> p. 16–19	Focusing on <i>differences</i> between Present Simple and Present Continuous.	Talking about favourite subjects and places at school.	The dialogue. The chant “Have fresh salad”.	<i>I play every day.</i> <i>I am playing now.</i>	<b>11</b>   <b>A Secret Ingredient</b> p. 46–49	Learning Past Simple of regular verbs ( <i>affirmative</i> ).	Taking about favourite food.	The dialogue. The chant “In my grandma’s huge kitchen garden”.	<i>work – worked</i> <i>cry – cried</i> <i>stop – stopped</i> Project work “Fruits and Vegetables”.
<b>4</b>   <b>Smart Offers for the School Year</b> p. 20–23	Naming <i>numbers over 100</i> . Saying <i>the date</i> .	Talking about favourite events at school.	The text. The chant “Twenty, thirty, forty gnats”.	Numbers over 20. Writing the date.	<b>12</b>   <b>Travelling in Time</b> p. 50–53	Learning Past Simple of regular verbs ( <i>negative and interrogative</i> ).	Talking about dinosaurs.	The dialogue. The chant “Did you paint?”	<i>didn't work</i> <i>Did ... work?</i> <i>Yes, ... did.</i> <i>No, ... didn't.</i> Project work “Dinosaurs”.
<b>5</b>   <b>Who Can Come First?</b> p. 24–27	Learning <i>ordinal numerals</i> .	Talking about leisure activities.	The dialogue. The song “Five big calendars”.	<i>1st – the first</i> <i>this/these</i>	<b>13</b>   <b>Charity Time Is Starting</b> p. 54–57	Learning Past Simple of irregular verbs ( <i>affirmative</i> ).	Talking about good jobs or activities and charity time.	The dialogue. The song “In a cottage in a wood”.	<i>draw – drew</i> Grammar project work “Irregular Verbs”.
<b>6</b>   <b>The Interesting Wild Australia</b> p. 28–31	Learning to make the <i>plural of nouns</i> .	Talking about animals in Australia.	The text. The song “Kookaburra sits on the old gum tree”.	The plural of nouns (–s; –es; irregular plurals). <i>this/these</i> Project work “Domestic Animals in Lithuania”. Grammar project work “Singular and Plural”.	<b>14</b>   <b>The Nutcracker</b> p. 58–61	Learning Past Simple of irregular verbs ( <i>negative and interrogative</i> ).	Talking about a special day of the year.	The fairy tale “The Nutcracker” (part I). The song “Silent night”.	<i>didn't draw</i> <i>Did ... draw?</i> <i>Yes, ... did.</i> <i>No, ... didn't.</i>
<b>7</b>   <b>A Chat with Australia?! Wow!!</b> p. 32–35	Learning the <i>months</i> of the year. Learning the <i>prepositions of time</i> .	Telling about the favourite season of the year and activities.	The chat with Australia. The song “Those are the months of the year”.	<i>in summer/in June/in 2018</i> <i>My birthday is on the ninth of May.</i>	<b>15</b>   <b>Christmas Magic</b> p. 62–65	Learning to say the time ( <i>What's the time?</i> ).	Talking about Christmas.	The fairy tale “The Nutcracker” (part II). The song “On the first day of Christmas”.	<i>It's half past eleven.</i> <i>It's a quarter to twelve.</i> Project work “A Clock”.
<b>8</b>   <b>I Can Do It!</b> p. 36–37	Revising the material learned.				<b>16</b>   <b>I Can Do It!</b> p. 66–67	Revising the material learned.			



# Back to School Picnic

- How do you start a new school year?
- Read the letter and say who are welcome to the picnic.



**Rokas:** It's a great idea to have a picnic at the start of a new school year.

**Rusnė:** Yes, that's fantastic!

**Marius:** Our teacher is super! I want to meet with my friends.

**Liepa:** To meet friends and have fun!

**Rokas:** I can't wait for Friday!

**Jonas:** I can't wait for barbecue and... jam tarts.

My mum makes delicious jam tarts! They are my favourite. Yum-yum!



■ The sentences below are wrong. Correct them.

- Welcome to Back to School Picnic on Saturday, September 2.
- Let's meet at 7:00 p.m. in our schoolyard.
- I want to meet with my cousins.
- My mum makes delicious cakes.
- Take your juice bottles, blankets or chairs.
- Your mums and dads, aunts and uncles are welcome too.



back	/bæk/	atgal
a picnic	/ə 'pɪknɪk/	iškyla
a pupil	/ə 'pju:pl/	mokinys

September	/səp'tembə/	rugsėjis
a bottle	/ə 'bɒtl/	butelis
a blanket	/ə 'blæŋkɪt/	antklodė

dinner	/ˈdɪnə/	pietūs
a drink	/ə 'drɪŋk/	gėrimas
a dessert	/ə dɪ'zɜ:t/	desertas
a fruit	/ə 'fru:t/	vaisius
share	/ʃeə(r)/	dalyti(s)

jam	/dʒæm/	uogienė
a tart	/ə 'tɑ:t/	vaisinis pyragas / pyragaitis
delicious	/dɪ'lɪʃəs/	skanus
favourite	/'feɪvərɪt/	mėgstamas





1 Ask your friend to find 4 new words in the text and read the sentences.



A: A blanket.



B: Take your water bottles, blankets or chairs.

2 Yummy grammar.

## PRESENT SIMPLE TENSE

I play	I don't play	Do I play?
You play	You don't play	Do you play?
He plays	He <b>doesn't</b> play	<b>Does</b> he play?
She plays	She <b>doesn't</b> play	<b>Does</b> she play?
It plays	It <b>doesn't</b> play	<b>Does</b> it play?
We play	We don't play	Do we play?
They play	They don't play	Do they play?

3 Say the right forms of the verbs.

My day usually ... (start) early. I always ... (get up) at six o'clock, but my brother ... (get up) at seven o'clock. I ... (go) to the bathroom. I ... (wash) my face with cold water and ... (brush) my teeth. My mother ... (give) me an apple and a banana. Then I ... (run) to the bus stop to catch the bus. My school ... (start) at eight o'clock. After school I ... (go) home with my brother and we ... (have) dinner together. At half past nine we ... (go) to bed.



4 Tell about John's daily routine.

A: John gets up at 7:30.  
He goes ...



John

In the morning

- get up at 7:30 • go to the bathroom • have tea • go to school
- have five lessons

In the afternoon

- have lunch at school • go home at 1:30 • do his homework

In the evening

- read books • watch films on Youtube • go to bed at 9:30

5 Make negative sentences.

A: Sheila **doesn't get up** at six o'clock.

- ① Sheila **gets** up at six o'clock. ② My mother and father **have** bananas in the morning. ③ They **have** English lessons on Friday. ④ Mark **does** his homework every day. ⑤ My sister **writes** nice stories. ⑥ I **read** books in the evening. ⑦ We **go** to bed at half past nine. ⑧ I **like** apple jam.

6 Talk with your friend.

you / get up at 6:00

A: Do you get up at six o'clock?

B: No, I don't.

- ① your mother and father / ride a bike ② your grandma / make jam tarts ③ your grandpa / work at the hospital ④ you and your friends / go to school on Saturday ⑤ you and your family / live in a big house ⑥ your friend / come to your home after school ⑦ you / clean your room every Saturday ⑧ your cousin / have a picnic on Sunday



7 Let's sing.



What do you do every day? (x 2)  
Every day, every day.

What do you do every day?

I get up and smile for Mum,  
I wash my face and then I comb,  
I have breakfast and make fun  
With my dad and with my mum.  
Ooohhoo, yes. Every day...

What does she do every day? (x 2)  
Every day, every day.

What does she do every day?

She gets up and smiles for Mum,  
She washes her face and then she combs,  
She has breakfast and makes fun  
With her dad and with her mum.  
Ooohhoo, yes. Every day...



What is getting better?



Where do I need help?



# Jonas Can Tell a Lot about...

- What interesting places do you know in Lithuania?
- What was Jonas's favourite museum?



Last summer Jonas and his family were on tour around Lithuania. Everything was so interesting! And the Kernavė museum was awesome!!! Now at school he is telling his classmates about the museum.

**Teacher Jaq:** Jonas, I know that early humans were on the Earth about 2 million years ago. Can I ask you a question?

Were there humans in Lithuania 2 million years ago?

**Jonas:** No. Early humans were in Lithuania about 10 or 13 thousand years ago.

**Liepa:** Was their life easy then?

**Jonas:** It was not so hard because there was fire and tools.

**Rusnė:** Were there houses then?

**Jonas:** No, there weren't. Tree leaves, animal skin or fur tents were their homes.

**Liepa:** Were there clothes for people?

**Jonas:** Yes, there were. Their clothes were animal skin and fur.

**Rokas:** And their food was...?

**Jonas:** Their food was meat of animals and birds. They hunted them with sharp stone or bone tools. There were a lot of fish in the rivers and berries in the forests.

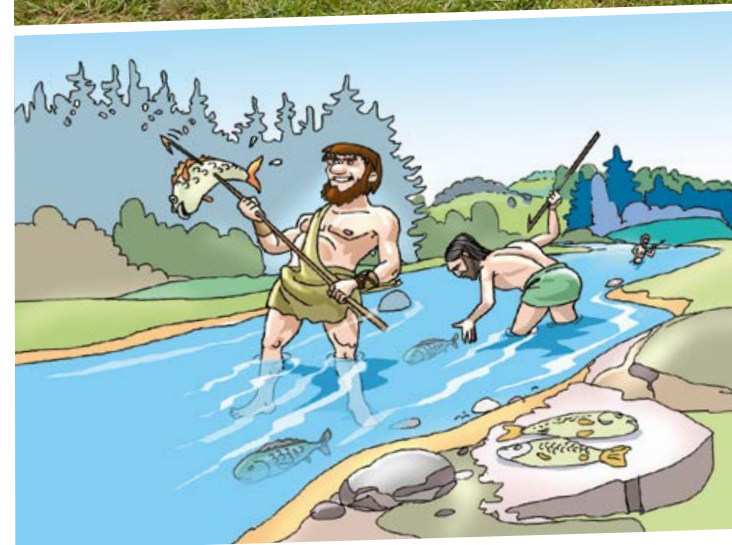
**Liepa:** Were there any tame animals at that time?

**Jonas:** Oops, I have to check it on the Internet!

**Teacher Jaq:** Great, Jonas. It's so interesting! You can tell a lot about early humans!



awesome	/ˈɔːsəm/	nuostabus
a human	/ə ˈhjuːmən/	žmogus
ask	/ɑːsk/	klausti
a question	/ə ˈkwestʃən/	klausimas
Earth	/ɜːθ/	Žemė (planeta)
a million	/ə ˈmɪljən/	milijonas
ago	/ə ˈɡəʊ/	prieš (apie laiką)



## Find information that matches the questions.

- |   |   |
|---|---|
| ① Were there clothes for people?                      | Ⓐ Oops, I have to check it on the Internet!                         |
| ② Was their life easy then?                           | Ⓑ Their clothes were animal skin and fur.                           |
| ③ Were there any tame animals at that time?           | Ⓒ Early humans were in Lithuania about 10 or 13 thousand years ago. |
| ④ Were there humans in Lithuania 2 million years ago? | Ⓓ It was not so hard because there was fire and tools.              |

a life	/ə ˈlaɪf/	gyvenimas
hard	/hɑːd/	sunkus
a tool	/ə ˈtuːl/	įrankis
skin	/skɪn/	oda
a leaf (leaves)	/ə ˈliːf (liːvz)/	lapas (lapai) (medžio)
clothes	/kləʊðz/	drabužiai
a berry	/ə ˈberi/	uoga





**1** Ask your friend to find 4 new words in the text and read the sentences.



**A:** Skin.



**B:** Their clothes were animal skin and fur.

**2** Yummy grammar.



**Was** I ...?

**Was** he ...?

**Was** she ...?

**Was** it ...?

Yes, ... **was**.

No, ... **wasn't**.

**Were** we ...?

**Were** you ...?

**Were** they ...?

Yes, ... **were**.

No, ... **weren't**.

**3** Choose *was* or *were*. Ask your friends.

- ① ... you in the cinema yesterday?
- ② ... your best friend in Great Britain last year?
- ③ How old ... Tim last year? ... he nine or ten?
- ④ ... your aunt and your mum in the market on Saturday?
- ⑤ ... the book interesting?

**4** Finish the sentences.

- ① I was at school yesterday but you **weren't**.
- ② He was at home yesterday but we ...
- ③ You were at the gym on Saturday but Sally ...
- ④ I was at school yesterday but you ...
- ⑤ He was at home yesterday but we ...

**5** Ask your friends.

**A:** Were you happy yesterday?

**B:** Yes, I was.



- ① Were you ten last year?
- ② Was your mum in Italy last spring?
- ③ Was your best friend on the playground last Saturday?
- ④ Were you late for school the day before yesterday?
- ⑤ Were you at school yesterday?
- ⑥ Were you and your friends in the park last Wednesday?

**6** Change the sentences into Past Simple.

**A:** You are here.

**B:** You were here.

- ① I am not in the canteen.
- ② Is your hair short?
- ③ The weather is good.
- ④ We are tired.
- ⑤ It is not sunny.
- ⑥ Are your clothes dirty?



**7** Let's rap.



London, London...  
Was he in London?  
Yes, he was.



Brussels, Brussels...  
Was she in Brussels?  
Yes, she was.



Oslo, Oslo...  
Were you in Oslo?  
Yes, I was.



Paris, Paris...  
Were they in Paris?  
No, they weren't.



What is getting better?



Where do I need help?



## Lesson 2

### Project work Countries and Their Capitals.

Great Britain is on a big island. Its flag is red, white and blue. London is its capital. Everyone knows a tall tower with a big clock and a bell - Big Ben.

Lithuania is in Europe. Its capital is Vilnius. Its flag is yellow, green and red. Lithuania is famous for basketball.

France is a big country. It is in Europe. Its flag is blue, white and red. Its capital is Paris. Everyone knows the Eiffel Tower in Paris.

Italy is a beautiful big country in Europe. It looks like a boat on the map. Its flag is green, white and red. Rome is its capital. There are a lot of famous ancient buildings in Rome.

Greece is in Europe too. Its capital is Athens. Its flag is blue and white like the waves in the sea. Greece is famous for the Olympic Games.

Japan is a country on the island. It is not in Europe. Tokyo is its capital. Its flag is white with the red sun. People say a new day in the world starts in Japan.

## Lesson 6

### Grammar project work Singular and Plural.



## Lesson 11

### Project work Fruits and Vegetables.

#### FRUITS



#### VEGETABLES



## Lesson 6

### Project work Domestic Animals in Lithuania.

#### DOMESTIC ANIMALS IN LITHUANIA



DOGS

Dogs are very friendly animals. They like playing with balls, sticks or cats. They need to get a walk three times a day.



CATS

Cats are small animals. They usually live with people. Cats like to catch mice. They don't like to swim. Cats like playing with rods, mice. They are so cute.



COWS

Cows are big animals. They live on the farm. They are not very friendly. They eat grass and drink water. Cows give us milk.



HENS

Hens are birds. They have got wings but they can't fly. They lay eggs. Hens eat corn, bread, grass and drink water. We can decorate eggs on Easter Day.

## Lesson 13

### Grammar project work Irregular Verbs.



## Lesson 12

### Project work Dinosaurs.



#### DINOSAURS



Dinosaurs appeared on Earth about 230 million years ago (mya) and lived on it for about 165 million years.

When there was only one continent, the climate was dry and warm or even hot. Small fast dinosaurs appeared. Some were about 50 centimetres long.

Then the continent broke in two. The climate was wet and warm. The trees were huge and looked like jungle plants. Huge dinosaurs and flying pterosaurs appeared on Earth. Some dinosaurs were about 25 metres long. Some were about 3 metres tall. They could be very heavy.

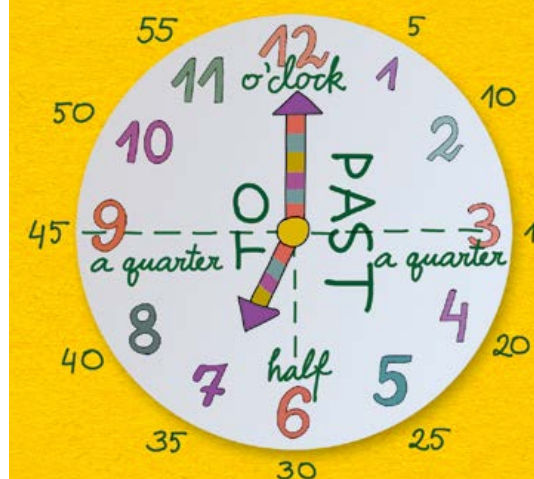
Later there were lots of dinosaurs on Earth. Some dinosaurs ate plants and leaves, some ate meat. Huge dinosaurs hunted small dinosaurs. Small dinosaurs hunted insects and small animals.

Some dinosaurs moved very fast, some moved very slowly. Some could fly, some could swim and some could run. All dinosaurs disappeared about 65 mya.

## Lesson 15

### Project work A Clock.

#### A CLOCK





## Accepting apologies

That's quite all right.

Don't mention it.

That's all right.

No problem.

Never mind.

Think nothing of it.

It's not important.

It doesn't matter, honestly.

You should be, but I forgive you.

Please don't let it happen again.

It's fine.

Don't apologize.

That's OK.

Apology accepted.

No worries.

It doesn't matter.

Don't worry about it.

I quite understand.

No harm done.

You couldn't help it.

Forget about it.

I'm sorry.





## How to answer

### Can you help me?



✓

Sure.  
Of course.  
I'd love to.  
No problem.  
I'd be happy to (help).  
I'd be glad to (help out).

✗

I'm afraid I can't.  
Sorry, but I can't (+ verb).



## Responses to thank you

less formal

Anytime.  
Don't worry about it.  
You're welcome.  
My pleasure.  
It's my pleasure.

more formal

